

**Rio Gallinas School
Registration Form
New Student**

School Year: 2017-2018

Student's Name: _____ Nickname: _____
Address: _____
Home Phone: _____
Birthdate: _____ Birthplace: _____
Grade (Fall 20__) _____ Previous School: _____
Are you in the WLVD District? _____ If so, will you ride a bus to and from school? _____

Mother's Name: _____
Address: _____
Home Phone: _____ Work Phone: _____ Cell Phone: _____
Email address: _____
Occupation: _____

Father's Name: _____
Address: _____
Home Phone: _____ Work Phone: _____ Cell Phone: _____
Email address: _____
Occupation: _____

Guardian's Name (if different from above): _____
Address: _____
Home Phone: _____ Work Phone: _____ Cell Phone: _____
Email address: _____
Occupation: _____

Person to call in case of emergency:
Name: _____ Phone: _____

Name of other adults in home and relationship to child:

Name and ages of other children in the home:

Previous schools your child has attended (Include school address and phone if out of Las Vegas):

Parents, Grandparents, and /or Guardians

Please answer the questions with as much detail as possible. We would like as much information as possible to assist us in meeting your child's needs.

Why are you interested in your child attending Rio Gallinas School?

What are some behaviors and academic areas your child needs to work on?

Besides the academic areas (math, reading, etc.) what are some things you are interested in your child learning?

Are you interested in your child learning a musical instrument? If so, which one? _____

Are you interested in dance for your child? If so, which form? _____

Are you interested in sports for your child? If so, which ones? _____

Do you want your child to learn Spanish? _____

Is Spanish spoken in your home? _____

We are very aware of busy schedules in families. How much time after school or on weekends do you have to work with your child on homework, reading, and/or projects? Circle one:

No time 1-2 hours/week 3-4 hours/week 5-6 hours week over 6 hours

There is not a requirement of hours for parent involvement but we invite you to participate. It is always wonderful for us to have parents in the classroom. If you have time, how would you like to be involved with the school? Circle as many as you are interested in or add your own ideas.

reading to students cooking sewing cleaning projects storytelling

music family nights computers video family history project fieldtrips

tutoring Governing Council meetings making books newsletters gardening

woodwork Spanish animals

Other interests or skills:

Student Section

Please take your time and answer the questions in detail.

Why are you interested in attending Rio Gallinas School?

Circle all the things below that you would like work on. This will help us to create the kind of school that works for you.

- | | |
|--|--------------------------------------|
| *I would like more friends | *I have problems completing homework |
| *I get angry | *I have trouble reading |
| *I am not very good at math | *I want to be a better writer |
| *I want to participate in sports | *I would like to learn an instrument |
| *I think I am too skinny | *I think I am too fat |
| *I want to be able to speak in front of groups | *I don't like school |
| *I am shy | *I want to be a better hiker |
| *I cannot concentrate in classrooms | *I get in fights |
| *I would like to learn about machines | *I would like to learn about animals |
| *I want to learn more about computers | *I would like to create my own movie |
| *I would like to learn to dance | *I want to learn more about acting |
| *I want to learn to draw | *I don't think people like me |
| *I act out in class | |

What are some of your skills and talents that you can share with others?

What are your interests?

What do you want to learn at Rio Gallinas School?

Are you interested in learning an instrument? If so, which one? _____

Are you interested in dance? _____

Are you interested in theater? _____

Are you interested in learning Spanish? _____

Are you interested in spending time on a farm and in the wilderness? _____

Are you interested in sports? If so, which ones? _____

Describe your favorite teacher. Name at least three things about him/her. What made her/him your favorite teacher?

What do you think we should know about you that would help us be better teachers for you?

What are your favorite foods?

Parents

Please answer the questions. This questionnaire will help us identify your child's learning needs.

Does your child have any identified learning problems?

Has your child been tested by a school psychologist?

Has your child had any testing by a school counselor?

Has your child ever been tested for or recommended for Special Education Placement?

Is your child currently receiving Special Education services?

Has your been seen by a speech therapist?

Has your child ever been referred for a hearing test?

Does your child wear glasses?

Do you think your child should have his/her eyes checked?

Does your child have a physical disability?

Has your child ever participated in the gifted program?

Has your child ever been involved with the law?

Please describe any particular condition or personality issue that might be important for us to know about.

**RÍO GALLINAS CHARTER SCHOOL
AUTHORIZATION FORM (2017-2018)**

Student's Name _____

***ONLY THESE PERSONS ARE AUTHORIZED TO PICK UP YOUR CHILD FROM SCHOOL.**

	<u>NAME</u>	<u>RELATIONSHIP</u>	<u>PHONE #'S</u>
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____

_____ Home Phone _____
Parent/Guardian Printed Name

Work Phone _____

Parent/Guardian Signature

Date

Pupil Health History Form 2017-2018

Please fill out this form and return with registration form. Please attach a copy of your child's immunization record or immunization exemption form. The Public Education Department requires verification of either one of these forms.

Name of student: _____ D.O.B. _____

Address: _____

Parent's name: _____

Date of student's last medical exam: _____

Date of student's last dental exam: _____

Check as they apply to your child:

Diabetes _____	Tuberculosis _____
Heart Trouble _____	Speech Defects _____
Ear Trouble _____	Eye Problems _____
Weight Problems _____	Joint Problems _____
Muscular Weakness _____	Asthma _____
Allergies _____	
Fainting Spells _____	Seizures _____
Emotional Problems _____	Hernia _____
Brain Injury _____	
Other, please specify _____	

Does your child have specific food allergies? If so, to what?

Does your child have specific eating needs? Vegan, vegetarian, etc.

Rio Gallinas School
1107 Montezuma, Las Vegas, NM 87701
Emergency Release Form
2017-2018

Name of student: _____

If the above named student becomes seriously ill or injured at Rio Gallinas School and/or a school fieldtrip and the family cannot be reached immediately for provision of instruction, I hereby authorize school personnel to call and/or arrange for transportation of the student to our family physician:

Physician Dr: _____
Address: _____
Phone Number: _____

Dentist: _____
Address: _____
Phone Number: _____

If the above physician or dentist is not available it is understood that the school will call a different doctor and/or will send the student to the nearest facility for emergency care.

It is understood further that I will pay for emergency transportation and for subsequent emergency care, unless the costs are otherwise covered by insurance.

Note: Parents are responsible for contacting the school if any of the information on this paper changes.

Date: _____ Signed: _____

Home Phone: _____ Work Phone: _____

I do not have a phone, please call me at: _____

The phone belongs to: _____

Emergency Numbers:

Name: _____ Phone: _____

Name: _____ Phone: _____

Name: _____ Phone: _____

Compulsory attendance policy

RIO GALLINAS SCHOOL COMPULSORY ATTENDANCE POLICY

In accordance with the state compulsory attendance law, parents or guardians are responsible for insuring that their child is in school. Attendance will be taken in every class and each day. Absence for more than 50% of the instructional day will be considered a full day.

Class Attendance: Regular attendance is essential to a student's success in school. Persistent absenteeism creates a genuine hardship for a student academically and socially and is regarded as a very serious problem.

Appropriate legal procedures will be followed for ten or more unexcused absences during the school year, considered habitual truancy, as specified and required by the Public School Code. A student who has accumulated five unexcused absences within a school year is considered truant. However, the school staff are aware of repeated unexcused absences before the point of truancy and will intervene both informally by conferring with the student and more formally through parent/guardian contact and conferences to determine the cause of the student's absenteeism.

In no case will Río Gallinas students be punished for truancy by suspension and/or expulsion.

Notification of Absences: In the event of an unexcused absence, the school will contact the parent/guardian as soon as possible to notify them of their child's absence.

Each trimester parents/guardians will be informed of their child's total absences. Río Gallinas administration will notify parents/guardians of absences through written correspondence or through phone calls.

Excused Absences: In order for an absence to be valid the student must bring a written excuse signed by the parent the day he/she returns to school. A valid excuse is considered illness, death in family, prearranged family event, or religious holiday. Prior notification is requested for students missing school due to family trips or pre-planned extended absences. It is the responsibility of the student and his/her parent/guardian to communicate with teachers regarding homework and classwork assignments for that period.

Consequences for absences: The school will document attempts to notify the parent about her/his child's unexcused absences, attempts of the school to meet with the parent/guardian to discuss intervention strategies and intervention strategies implemented to support keeping the child in school.

Step 1: Initial Meeting for Students in Need of Early Intervention

After two incidents of unexcused absences, the student is contacted and counseled by the director. In the meeting the student and director decide what kind of support is needed for the student. Parent/Guardian(s) is notified by a phone call and/or letter and a phone conference is held discussing what was decided in initial meeting between student and director. After school tutoring may be required as support for student to make-up missed assignments. The notification to the student and parent/guardian will be respectful and in a language and manner that is understandable to the student and parent/guardian.

Step 2: Parent/Guardian Conference for Students in Need of Early Intervention

If student has five unexcused absences within a school year, a parent/guardian(s) will be notified of continued truancy by a phone call and letter and/or email. The letter/email shall include a date, time, and place for parent/guardian to meet to develop intervention strategies that focus on keeping the student in an educational setting. The notification to the student and parent/guardian will be respectful and in a language and manner that is understandable to the student and parent/guardian. After school tutoring may be required as support for student to make-up missed assignments.

Step 3: Meeting with Juvenile Probation and Parole Services in San Miguel County

If the student has **ten unexcused** absences in a school year, the student's parent/guardian will be notified by mail/email and a phone call. The letter/email shall include a date, time, and place for parent/guardian to meet to develop **new** intervention strategies that focus on keeping the student in an educational setting. The notification to the student and parent/guardian will be respectful and in a language and manner that is understandable to the student and parent/guardian. After school tutoring may be required as support for student to make-up missed assignments.

Step 4: Contact with San Miguel County Probation

If there is another unexcused absence, within seven days, San Miguel probation offices will be contacted.

Parent/Guardian Signature:

Date: _____

Student Name:

Grade: _____

Rio Gallinas School for Ecology and the Arts Family Agreements 2017-2018

Please read the agreements carefully. We want your family to understand what is expected to have your child at Rio Gallinas School. The staff wants your child to succeed and adhering to these agreements will support your child in doing so.

Parents/Guardians Learning Targets

- **I will attend** the beginning of school orientation for parents/guardians
- **I will attend** two or more monthly parent/guardian meeting throughout the year
- **I will attend** two student – led conferences
- **I will attend** the Celebration of Learning events for the expedition studies because I want to recognize my child and the hard work they showcase
- **I will be responsible for getting my child to school on time and picking them up after school on time.**
- **I will be responsible for my child attending school regularly.** Regular attendance is essential to a student's success in school. Persistent absenteeism creates a genuine hardship for a student academically and socially and is regarded as a very serious problem. Because we are an Expeditionary Learning School, it is difficult to make up assignments that are missed during the day. Each day, there are important discussions and teachings that will cause your child to fall behind, if missed. We understand family trips are important but please schedule them during breaks.
- **I will be responsible for my child attending field work days.** Field work days are essential to our educational approach learning .
- **I will be responsible for my child attending physical education days.** A physical education day (skiing, swimming, dancing, etc.) are essential components of our school and is a requirement of the state.

I agree that the above statements are important for the success of my child at Rio Gallinas School. I will follow the agreements.

Parent / Guardian Signature:

Date:

Student Name:

Grade:

Rio Gallinas Student Agreements
3rd – 8th Grades

Please read the agreements carefully with your child. We want your children to understand what is expected. Please explain the meaning of the agreement to the younger children.

- I will not use my cell phone, I-pod, or personal electronic devices during school hours, unless I get explicit permission from the teacher.
- I understand my phone and/or electronic devices will be taken away and a parent will need to pick it up from the office after school. The school is not responsible for lost, stolen, or damaged personal objects.
- I will attend all fieldwork and camping trip days. (Parents/Guardians are invited to participate in all activities.)
- I will prepare for two Student-led Conferences and attend with my parents/guardians.
- I will attend all Celebration of Learning Events.
- I will attend all end of school presentations, performances, and/or events, including fieldwork trips.
- I will be prompt and will arrive to school on time. School begins at 7:55am and ends at 3:00pm. Breakfast is served from 7:30am – 7:55am.
- I will take learning seriously, therefore I will do my best and participate fully and come to class prepared and take responsibility for my learning.
- I will take responsibility for my homework and other school work.
- I will take responsibility for telling a staff member if I am hurt, bullied, teased and/or have concerns being harmed emotionally or physically.
- I will take responsibility for the school environment, equipment, and supplies.
- I will have a positive relationship with my peers, teachers, and myself.
- I will demonstrate kindness through my actions and words.
- I will have a positive mental attitude.

I agree that the above statements are important for my success at Rio Gallinas School. I will follow the agreements.

Student Signature

Date

Rio Gallinas Student Agreements
1st - 2nd Grades

Please read the agreements carefully with your child. We want your children to understand what is expected. Please explain the meaning of the agreement to the younger children.

- I will get myself ready for school so I can be on time.
- I will attend all fieldwork and camping trip days. (My mom or dad or adult family member can go with me.)
- I will participate in school activities.
- I will be responsible for my homework and other school work.
- I will come to school prepared.
- I will be kind to my peers, teachers, and myself.
- I will treat school materials with respect.
- I will come to school with a good attitude.

I will follow the agreements.

Student Signature

Date

To: All Parents/Guardians
From: School Director, Kirk Ludi

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)**

Federal law mandates that students must have absolute confidentiality and privacy in the matters of personal records; this includes grades and the public display of class work. This means that schools are no longer able to display individual student work that has been graded, nor can the school publish honor roll lists unless we have parental permission to do so.

In addition, students cannot participate in cooperative classroom activities such as grading each other's paper or posting student lists of reading levels, spelling grades, or other academic information unless the parents have given permission to do so.

If you would like your child's work to be displayed in school and if you would like to have your child's name appear in lists such as the honor roll, and other publications, you do not have to take any action. If, however, you do NOT want your child's name or class work displayed or made known to the public, please sign the bottom portion of this letter.

I, _____, do NOT want my child's work displayed nor do I want his/her name to appear in honor roll lists or other publications that are made public.

I, _____, DO want my child's work displayed. I want his/her name to appear in honor roll lists or other publications that are made public.

Name of Student: _____

Parent/Guardian Signature: _____

Date: _____

**Rio Gallinas School
Photo Release Form**

2017-2018 School Year

Rio Gallinas School would like to include photos of students, teachers and school activities on its website, in brochures, advertisements, books and newspaper articles. First and last names will be used in newspaper articles. Most other places, only the first name will be used. We will not publish phone numbers, birthdates or addresses of any children. Most children enjoy having their photo displayed, and we respect your decision fully.

Please read the below options carefully and decide what you feel comfortable with.

____ We/I hereby give permission for my child(ren) to be photographed for newspaper articles which may include first and last names.

____ We/I hereby give permission for the school to use photos along with first name on school website and other forms of communication.

____ We/I hereby give permission for the school to use photos *without* first name on school website and other forms of communication.

____ We/I hereby *do not* give permission for the school to use photos on school website and other forms of communication.

Child's Name: _____

Parent or Guardian Signature: _____

Date: _____

TECHNOLOGY / COMPUTER USE POLICY AND AGREEMENTS

Río Gallinas School is a community that uses the computer systems in a responsible, appropriate, and legal manner. We agree to use the following as a guide when working within the school's computer system:

1. The school's Internet connection should be used only for research or information gathering that is directly related to academic assignments or extracurricular projects supervised by the Río Gallinas staff. Social networking sites including, but not limited to: Facebook, MySpace, Tagged, Twitter, YouTube, etc. shall not be used under any circumstances.
2. Game playing on computers is not allowed unless the game is directly related to a school assignment or activity and specifically authorized by the classroom teacher. For example, chess would be appropriate if related to the activities of the Chess Club.
3. Laptop computers should be plugged in each night to assure a full charge the following day.
4. E-mail (or any other computer communication) should be used only for legitimate and responsible communication between students, faculty, and the outside world. Rude, abusive, threatening, or otherwise inappropriate language is not permitted.
5. Students may access only those files that belong to them or which they are certain they have permission to use.
6. Files stored within the school computer systems should be limited to those relating to formal school courses or activities. Students and staff have no privacy rights with respect to any data stored on school property. Staff will routinely monitor all computer systems to determine compliance with this policy.
7. Computers, wireless cards, and cameras belong to and are distributed by the school. Access to the Río Gallinas School computer systems is a privilege, not a right. Violating the letter or spirit of the above regulations may cause to deny a student access to the Río Gallinas School computer systems, and/or may result in more serious disciplinary action(s). Río Gallinas School is required by law to report any illegal or unauthorized use of school computers to the proper authorities.
8. Río Gallinas School is entitled to reimbursement for any lost, stolen, or damaged school property assigned to a student. No school property will be assigned to a student without parental approval and consent.

I hereby promise to follow these guidelines and to respect and care for the computers and other technology that I may use at Río Gallinas. I understand that I may lose the privilege of using the technology if I fail to keep this agreement.

Student signature

Student printed name

Date

Parent signature

Parent printed name

Date



Education is not filling a bucket, but lighting a fire.....

HOME LANGUAGE SURVEY
2017-2018

Under Title VI of the Civil Rights Act of 1964 and subsequent federal and state mandates, all public schools districts/schools to screen, identify, and provide services to English Language Learners. The school district has the responsibility to service students who are limited English proficient and need English instructional services.

Our school needs to know the language(s) spoken and heard at home by each child. This information is needed in order for us to provide the best instruction possible for all students. Please answer the following questions and have your child return this form to his/her teacher. Thank you for your help.

Name of Student: _____
Last First M.I. DOB Grade Teacher ID#

1. What was the first language or languages your child learned to speak? _____
2. What language or languages does your child understand? _____
3. Does your child speak a language other than English? _____
4. In what language does your child communicate with
 - a. Adults in the home? _____
 - b. With friends, peers and siblings? _____

ESPANOL

Nuestra escuela necesita saber cual idioma se habla o se escucha en la casa de cada estudiante. Esta informacion requerida de todos los estudiantes. Responda por favor a las siguientes preguntas de este cuestionario y envielo nuevamente a la maestra(o) de su hijo(a). Gracias por su ayuda!

Nombre del estudiante: _____
Apellido Primer Segundo Fecha de Nacimiento Grade

1. Cual(es) idioma(s) aprendio su hijo(a) hablar primero? _____
2. Cual(es) idioma(s) entiende su hijo(a)? _____
3. Habla su hijo(a) otro idioma(s) que no sea ingles? _____
4. Que idioma habla su hijo(a) con:
 - a. Los adultos en el hogar: _____
 - b. Sus amigos/as y hermanos/as: _____

Signature of Parent or Guardian/Firma

Date/Fecha

Previous School _____
Has this student attended WLVS before? _____
Which School? _____

Occupational Questionnaire

Date Completed: _____

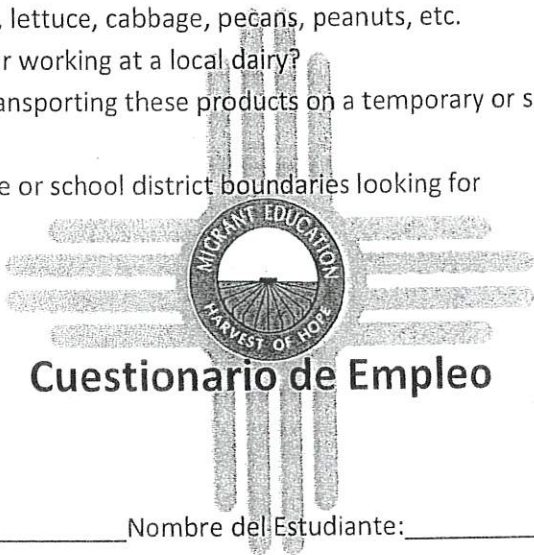
School: _____ Student Name: _____ Grade: _____

Parents or Guardians: _____

Physical Address: _____ Telephone: _____

Your child may be eligible for supplemental services if she/he qualifies as a migratory student. To help us, please answer the following questions. If you answer yes to any of these questions, we will contact you for further information.

1. Have you or your family moved to find temporary or seasonal agricultural work within the last three years?
Yes ___ No ___
 - A. Hand picking onions, chile, lettuce, cabbage, pecans, peanuts, etc. Yes ___ No ___
 - B. Packing fresh vegetables or working at a local dairy? Yes ___ No ___
 - C. Work in processing and transporting these products on a temporary or seasonal basis? Yes ___ No ___
2. Did the family cross a state line or school district boundaries looking for temporary or seasonal work. Yes ___ No ___



Cuestionario de Empleo

Fecha: _____

Escuela: _____ Nombre del Estudiante: _____ Grado: _____

Padres o Tutores: _____

Domicilio: _____ Teléfono: _____

Su niño/a puede ser elegible para servicios suplementarios si él/ella califica como estudiante migrante. Para ayudarnos a determinar si es elegible, por favor conteste las siguientes preguntas que le apliquen a usted. Si usted contesta sí a cualquiera de estas preguntas, alguien se comunicará con usted para adquirir más información.

1. ¿Se ha mudado usted y su familia en búsqueda de trabajo temporal en agricultura en los últimos tres años?
Si ___ No ___
 - A. Para la pizca de cebolla, chile, lechuga, repollo, nuez, cacahuate, etc. Si ___ No ___
 - B. Para empacar verduras o trabajar en una lechería local. Si ___ No ___
 - C. Procesando estos productos mencionados anteriormente. Si ___ No ___
2. ¿Usted y su familia han cruzado las líneas de un estado o distrito escolar en búsqueda de trabajo temporal en agricultura? Si ___ No ___

*Thank you for your cooperation!
¡Gracias por su cooperación!*